

Early Childhood Fellowship

2020-2021

September/October 2020 – Frames for Work in Early Childhood



Honoring and Owning Differences

Cassandra Joubert, ScD & Ariana Gil

[VISIONS, Inc.](#)



Understanding Reflective Practice
for Personal and Professional Use

Barbara Stroud, PhD

[Barbara Stroud Training and Consultation](#)

November 2020 – Developmental Risk



Maternal Mental Health Matters for Women
and The Next Generation

Catherine Monk, PhD

[Perinatal Pathways Lab](#)

[Columbia University Irving Medical Center](#)



Understanding the Impacts of Transgenerational
Trauma & Racism on Maternal Mental Health

Sayida Peprah, PsyD

[Diversity Uplifts, Inc.](#)



Supporting Young Children
with Fetal Alcohol Spectrum Disorders

Ana Cardenas Rolon, LCSW

[Violence Intervention Program](#)

[Community Mental Health Clinic](#)

December 2020 - Early Experiences and Brain Development



Context, Community, and Caregiving: Understanding
the Impact of Socioeconomic Status, Early
Relationships, Stress, and Trauma on Brain
Development

Shifting the Paradigm of Normal: Defining, Assessing,
and Supporting Neurodiverse Children and Families

Marta M. Shinn, PhD and Amy E. Weir, PsyD

[Child Guidance Center, Inc.](#)



0-5 Neurodevelopment: Understanding Challenging
Behaviors & Building Social-Emotional Capacities
through a Neuropsychological Lens

Jess Bernal, LMFT

JBernalLMFT.com



Effects of Stress on Prefrontal Cortex, and Factors that
can help Minimize Negative Effects and Improve
Executive Functions

Adele Diamond, PhD, FRSC

[Developmental Cognitive Neuroscience Lab, Department of
Psychiatry, The University of British Columbia](#)



Rhythm and Movement for Resilience

Ping Ho, MA, MPH

[UCLArts & Healing](#)

January 2021 – Attachment, Transitions, and Healing



Intervening to Enhance Parenting of Vulnerable Infants: Attachment and Biobehavioral Catch-up

Mary Dozier, PhD

[University of Delaware](#)



Building Trusting Relationships During Transitions and Visitation for Children Involved with Child Welfare Services

Adriana Molina, LMFT

[Allies for Every Child](#)



Adverse Upbringings: The Intersection of Developmental Trauma and Post-Traumatic Growth

Brandon Jones, MA

[Jegna Institute](#)

February 2021 – Rhythms and Routines



Occupational Therapy through a Trauma Lens

Briana Pollard, OTD, OTR/L, SWC, CLE, CIMI

[Children's Hospital Los Angeles](#)



Engaging Families with Young Children in Virtual Home-Visiting

Nastassia Hajal, PhD

[Jane and Terry Semel Institute for Neuroscience and Human Behavior at UCLA](#)



Accessing Early Intervention Services: Spanish-Speaking Families Who Have Young Children With Developmental Delays or Disabilities

Judith Perrigo, PhD

[UCLA Luskin School of Public Affairs](#)



The Meaning of Story and Storytelling in Our Lives: A Professional Well-Being Session

Roger Fernandes, MA [University of Washington](#)

Fern Renville [SNAG Productions](#)

March 2021 – Supporting Child and Family Resilience



Father Involvement During Early Childhood: Putting Inclusion into Practice

Alan-Michael Graves, EdD, MPA

[Good+Foundation](#)



Young Children, Immigration Enforcement and COVID-19: What Early Childhood Professionals Need to Know and Can Do

Lisseth Rojas-Flores, PhD

[Fuller Graduate School of Psychology](#)



LGBTQ Inclusion in Early Childhood Programs and Education: How to Support LGBTQ-Led Families and LGBTQ Children

Ellen Kahn, MSS

[Human Rights Campaign](#)

April 2021 – School-Based Perspectives



Emphasizing Family Resilience Amongst Racially and Linguistically Diverse Families

Sarai Coba-Rodriguez, PhD, CFLE

[Diverse Families & School Readiness Lab](#)

[University of Illinois at Chicago](#)



Self-Care Through Nature's Elements

Vicki Alvarez, MS, R-DMT

[Dance for All – UCLArts & Healing](#)



Racial Micro-aggressions and Early Learning:
Counternarratives on the Experiences of Black
Children

Idara Essien, PhD [San Diego State University](#)

J. Luke Wood, PhD [San Diego State University](#)



Teacher as Shelter: Trauma-Informed Care During
(and after) COVID-19

Michelle Salcedo, MEd

[Quality Assist, Inc.](#)

May 2021 – Community Wellbeing



The Significance of Access to the Outdoors for All

José G. González, MS

[Latino Outdoors](#)



Nature and the Developing Child

Kathleen Lockyer, OT

[Rx Outside](#)

June 2021 – Culminating Project Presentations

Class of 2021 Early Childhood Fellows