

The DMH-UCLA

Early Childhood Fellowship

2019-2020

2019 – 2020 Presenters

October 2019



Strengthening Self-Regulation and School Readiness in Early Childhood: The Key Roles of Early Educators and Community Leaders

Cybele Raver, PhD
New York University



Fostering the Development of Self-Regulation from Infancy through School Entry

Clancy Blair, PhD
New York University



Foundational Principles for Fostering Cultural Safety in Early Childhood Interventions

Sayida Peprah, PsyD
Diversity Uplifts



0-5 Neurodevelopment: Understanding Challenging Behaviors and Building Social-Emotional Capacities through a Neuropsychological Lens

Jess Bernal, LMFT
jbernalnft.com/

November 2019



Understanding Reflective Practice for Personal and Professional Use

Barbara Stroud, PhD
drbarbarastroud.com



Honoring and Owning Difference

Cassandra Joubert, ScD and Ariana Gil
Visions, Inc

December 2019



Intervening to Enhance Early Brain and Behavioral Development: The Attachment and Biobehavioral Catch-Up Approach

Mary Dozier, PhD
University of Delaware



Occupational Therapy Through a Trauma Lens

Briana Pollard, OTD, OTR/L
Children's Hospital Los Angeles



Adverse Childhood Experiences (ACES): The Relationship Between Trauma and Communication

Hedieh Neydawood, MS, CCC-SLP



Young Children in the Aftermath of Immigration Enforcement: What ECE Providers Need to Know & Can Do

Lisseth Rojas-Flores, PhD
Fuller Graduate School of Psychology



Young Children in the Aftermath of Immigration Enforcement: Attachment and Trauma

Lara Sando, PhD
Providence Saint John's Child and Family Development Center



Professional Wellbeing

Ping Ho, MA, MPH
UCLArts & Healing

January 2020



Family Connections: Promoting and understanding mental health and social – emotional wellness in young children, their families, and their providers

Debra Sosin, LICSW
Joelfre Grant, MAT

Brazelton Touchpoints Center

February 2020



Father Involvement During Early Childhood: Putting Inclusion into Practice (5 hours)

Alan-Michael Graves, EdD
Good+Foundation



Parental Embodied Mentalizing Assessment (PEMA): An Introduction

Bronwyn Talbot, LMFT
PEMworks



Promoting First Relationships

Carol Good, LICSW
Promoting First Relationships

April/May 2020



Executive Functions: How They Develop and Strategies for Promoting Growth in Early Childhood

Jennie Grammer, PhD
UCLA Graduate School of Education and Information Studies
UCLA B.E.A.R. Lab



Environment and Teacher: Partners in Lessening Challenging Behaviors

Michelle Salcedo, MEd
michellesalcedo.com



Examining School Readiness and Family Involvement among Low-income Latino and African-American Families Through a Family Resilience Lens: What can we learn?

Sarai Coba-Rodriguez, PhD, CFLE
University of Illinois at Chicago
Diverse Families and School Readiness Lab



Impact of Outdoor and Nature-Based Experiences on Early Childhood Health and Development

Pooja S. Tandon, MD, MPH
University of Washington & Seattle Children's Hospital



Nature and the Developing Child

Kathleen Lockyer, OT
Rx Outside